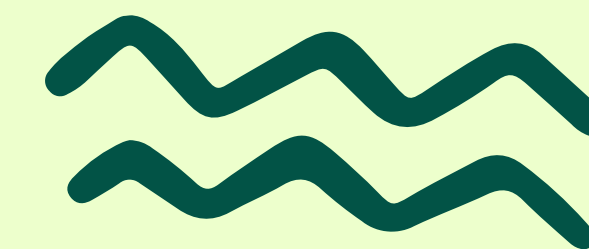




Reception: Term 4 2026

Curriculum Highlights



Facilitated Curriculum: Change, Growth and Transition



This term, our inquiry will explore the concepts of change, growth and transition. Through a range of hands-on experiences, discussions and investigations, students will reflect on how they have changed and grown from infancy to the present day, and also consider their hopes, goals and possibilities for the future. As children revisit photographs, stories and documentation from their Reception year, they will be recognising and discussing their developing skills, knowledge and dispositions as learners.

Our learning will also extend beyond personal change as students explore change and growth in the natural world. Through caring for and observing our Potato People, engaging in experiments, and investigating natural materials, students will respond to provocations to build curiosity and wonder, and develop theories about what supports growth and how change occurs over time. They will be encouraged to test ideas, make adaptations and consider how they can influence the environments around them.

Throughout the inquiry, we will explore the people, skills and dispositions that help us navigate change with confidence. As we look towards a significant transition in their learning journey, we will celebrate their continuing growth. Importantly, we will highlight how love, care and connection can remain constant, even as living things grow and change, encouraging children to make meaningful connections to their own lives and experiences.

Bringing the learning home:

You might like to chat with your child about your own childhood and the ways that you changed and grew through your early years. Perhaps you have family traditions that have remained constant over time, even as family members have grown and changed, moved homes or countries, or welcomed new members into the family. Sharing these stories can be a wonderful way to provoke thinking about the things that change and the things that remain the same.

You may also like to look through family photographs together, noticing how people, places and experiences have changed over time. Encourage your child to share what they can do now that they couldn't do when they were younger, and talk about the people, supports and experiences that have helped them grow. Discussing hopes and goals for the future can further support children to think positively about growth, change and new beginnings.

Chinese:



During Term 4, students will explore the different shapes and colours. Students will get to learn how to put different shapes together to form a particular type of animal through drawing. They will be singing nursery rhymes about shapes and colours. They will also explore the different types of lines / strokes which form the basis of Chinese character. Students will have the opportunity to write some simple Chinese character and develop the concept of basic strokes for Chinese character.

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Curriculum Highlights



PROSPER

We will continue to use the PROSPER framework to support students' wellbeing, resilience and sense of belonging. As part of our inquiry into change, growth and transition, students will be reflecting on their personal strengths, recognising their growth as learners, and considering the people and strategies that help them navigate new experiences with confidence. Through collaborative learning experience, ongoing classroom discussions and teachable moments in play, we will foster a supportive learning community where every child feels valued: meaningfully connected, empowered to strive and capable of flourishing.



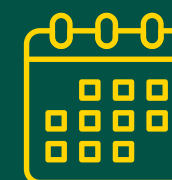
Reminder...

Log in to your child's Seesaw journal and see the great learning they are engaging in. Ask them about their entries, especially the ones they have added themselves!
Please comment and interact with their entries too.



Literacy and numeracy:

Students will continue their literacy journey through the PreLit programme and classroom provocations. This term, we will extend blending and segmenting from oral language experiences to pictorial representations and print. Through rich storybook experiences that bring texts to life, students will further develop comprehension, prediction and oral language skills. As children apply their knowledge of letters and sounds to blend, decode and read words in print, we will place a strong emphasis on print for purpose, exploring how different text types help us communicate ideas, share messages and make sense of the world around us.



Students will explore the numerical concept of measurement as they investigate change and growth. Through observation, comparison and inquiry, children will measure, describe and explain differences they notice in themselves, living things and the world around them. Building on their skills of noticing, wondering and posing questions, students will use measurement to help quantify and communicate their observations. These experiences will support children to build foundational understanding of measurement language and concepts in meaningful, playful ways while recognising the important role measurement plays in helping us make sense of our world.

ART



The Snail and the Whale – Growth, Size and Change
Students will explore The Snail and the Whale and investigate how artists represent animals, families and habitats.
They will experiment with drawing, collage and texture to create artworks showing animals of different sizes and stages of growth.
Students will develop their observation and visual communication skills while creating artworks inspired by Axel Scheffler and Charley Harper.

Music



- Students will build confidence and memory by performing a polished repertoire of familiar and new songs together.
- They will consolidate their understanding of beat and rhythm by playing classroom instruments in small ensembles and following simple conductor cues.
- Students will express their creativity by composing simple soundscapes and reflecting on how music makes them feel or what it makes them imagine.

Physical Education



During the final term, Reception students will revisit some of our favourite activities and games from throughout the year. These include, relays and team work, playing with balls, evasion games and Perceptual Motor Program Stations. We are delighted to announce that Reception will also return to our school pool and continue their Water Confidence Program with our swim coaches.