



Year Three: Term 1 2026

Curriculum Highlights



English Writing



Year 3 writers will be exploring both Narrative and Persuasive writing this term. We will focus on the structure of narratives and the language features that make our writing more exciting. We will focus on using adjectives to create descriptions and separating our writing into paragraphs. Students will investigate what makes a good author with a focus on how good authors always edit their work. During the second half of the term, our attention shifts to Persuasive writing. Students will examine a number of strategies including modal verbs and rhetorical questions to make writing more persuasive. They will begin to experiment with using techniques to draw the readers attention such as exaggerating words, underlining them or writing them in capitals. The structure of their paragraphing will be to make a statement, explaining the statement and giving examples.



Bringing the learning home:

Encourage your child to write you a story using descriptive language such as adjectives, Ask them to share what goes in a persuasive paragraph.

English Reading



Reading: Text and Strategy

In Reading, students will be exposed to a variety of reading strategies to deepen understanding of texts they are reading. In term 1, students will focus on:

- Predicting
- Visualising
- Summarising

Students will use these strategies to ask and answer literal and inferential questions about texts.

Bringing the learning home:

After reading a short text or a chapter, ask your child to summarise the what they have read. Your child may choose to:

- Summarise the main idea of the text in twenty words or less
- Retell the main points in their own words
- Use bullet points to summarise the main ideas



Chinese



In Term 1, our topic will be "Taking care of others". We will learn to describe our friends and how to take care of others. It will include speeches of introducing our friends, listing out people who help you in the life, discussions on how to take care of others, and writings on stories how people have taken care of each other. We will also learn the vocabulary and culture about Chinese New Year. Our Pinyin focus for this term will be the initials.

Mathematics



Term 1 will begin with Number. In this strand we will recognise, model and represent numbers. Students will begin by identifying the place value of a number, use expanded notation and recognise and write numbers as words. Students then move into mental and written addition and subtraction strategies with an emphasis on worded problems. Students will also investigate multiplication and division strategies, with a particular focus on 2, 5 and 10 times tables. As the term progresses, students move into exploring measurement, where students will use formal and informal tools to measure length. The term will conclude with graphing, where students will use software to create tables and graphs This allows us to expose the students to many of the concepts that will be presented in the NAPLAN assessment. We will then come back to these areas of Mathematics later in the year.

Bringing the learning home:

Mastering the number strand is essential in Mathematics. Have a times table focus over the term. Encourage your child to practice one of these they are not confident in. Examples could be listening to times table songs, writing it out or putting them on cards and playing a memory game. Encourage your child to look at numbers that are around them. Reading them aloud to you. Ask questions such as what is the value of certain digits within those numbers. Challenge them to say their 'Friends of 10' as fast as they can (1+9, 3+7 etc) or their basic doubles recall (4+4, 6+6 etc)



Science



This term, students will engage in two Science units. In Biological Sciences, they will explore and compare the characteristics of plants and animals, with a much-anticipated excursion to Ocean Park in Week 5 to apply and expand their learning. In Earth and Space Sciences, students will examine the properties of soils, rocks, and minerals, as well as investigate why they are important Earth resources.

Bring the learning home:

At home, families can support our Biological Sciences unit by noticing plants and animals in the garden, park, or even at the supermarket, and chatting about how they are alike or different. For our Earth and Space Sciences unit, children might enjoy collecting small rocks or soil samples from different places and comparing their colors, textures, or uses. Simple conversations like "Why do we need soil?" or "What makes this rock special?" to help connect classroom learning to everyday life.



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Curriculum Highlights

P
Positivity

R
Relationships

O
Outcomes

S
Strengths

P
Purpose

E
Engagement

R
Resilience

PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons to explore our school norms and what it means to be a student at AISHK and the benefits of belong to an inclusive and connected community. These sessions will guide students in how to be an active member of our community. Every fortnight, students will visit their Prep buddies to develop caring and supportive connections as the "Big Buddies". In addition to this, students will be collaborating together to create a calming space within our classroom where students can go when they need a quiet moment for regulation or reflection.

Reminder...

Check Seesaw and respond:

- I learned...
- Next time, I would like to...
- My strengths in this task were...



Seesaw

More!

- 2-6 February: School Photos
- Thursday 5 February: online camp information session, Year Three Information Evening 6:30-8:00pm
- Thursday 26th February: Year Three Ocean Park Excursion
- Friday 27 February: Welcome Festival 4:00pm – 7:00pm
- Thursday 5 March: Upper Primary Cross Country (Science Park)
- Week 7 Cyber Safety Week 10-15 March
- Monday 9 March Susan McLean Cyber Safety Parent Session 6pm-7:30pm
- Harmony Week 16-22 March
- Tuesday 17 March Parent Teacher Interview Session 1
- Thursday 19 March Parent Teacher Interview Session 2
- Thursday 2 April End of Term 1 12pm Finish

ART

- Students will explore how artists are inspired by living things by studying Australian artist Sophie Munns and her seed-themed artwork.
- They will practise **observational drawing**, looking closely at real seeds and using unconventional tools such as **sticks and ink**.
- Students will learn about symbols in art and create their own seed symbols inspired by Munns' work.



Music

Students will experiment combining rhythm patterns and making different sounds. They will practise singing skills and body percussion. They will explore music and instruments connected with Lunar New Year celebrations.



Physical Education

Students will swim throughout this term. They will continue to refine stroke techniques as well as learn and practise basic survival skills. The culmination and celebration of these efforts will be a House Swimming Gala- early in Term 2. Year 3 will also participate in their House Cross Country in Week 6.



Health

Students explore the connection between emotions, personal strengths, and identity. They learn to identify their own strengths and how these help them overcome challenges and build a positive sense of self. The unit encourages students to reflect on how their feelings and actions affect others and how to manage emotions in respectful ways.



Technologies: Digital and Design

Year 3 will be involved in discussions about, and explore what it means to be safe online. This term, students will focus on setting up and creating unique and private passwords for their devices at school and responsible device use. Later in the term, students will create charts and graphs to support maths learning.

