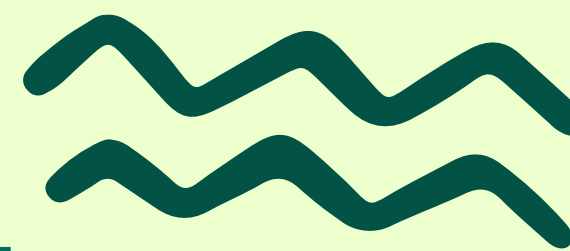




Year Six: Term 4 2026

Curriculum Highlights



English Writing



Students will explore the big question: "How can we write entertaining stories for our audience?" Through the study of engaging narratives, students will learn how authors captivate readers using vivid language, thoughtful sentence structures and purposeful writing techniques. They will analyse how writers create imagery and apply these techniques in their own storytelling. Students will plan, draft, edit and publish imaginative texts, with a focus on crafting well-structured narratives that engage and entertain their audience. Along the way, they will develop their understanding of complex and embedded sentences, and learn how punctuation, including commas in lists and dialogue, helps improve clarity and meaning.

Bringing the learning home:

- Encourage your child to read a variety of stories and talk about what makes them engaging.
- Invite your child to read their writing aloud and ask questions about their characters, plot and word choices. Encourage them to revise their work by adding precise vocabulary, vivid descriptions and varied sentence structures.



Mathematics



Students investigate how mathematics is used to navigate places, understand migration stories, and make practical decisions. By exploring coordinates through migration mapping and applying percentages and efficient calculation strategies to authentic Beijing trip scenarios, students develop their ability to solve problems, check the reasonableness of solutions, and communicate mathematical thinking. The unit culminates in students applying a range of mathematical skills to solve meaningful real-world challenges, demonstrating how mathematics supports informed decision-making in everyday life.

Bringing the learning home:

- Discuss discounts, sales, budgets, and percentages while shopping, travelling, or planning family activities.
- Use online maps or atlases to locate places connected to family migration stories or travel destinations.
- Estimate costs, distances, totals, or travel times before calculating exact answers and discussing whether their answers are reasonable.

Chinese



In Term 4, students will continue to explore Beijing and learn useful language and cultural knowledge to prepare for their upcoming trip to Beijing. They will also learn about places and activities in the community, building vocabulary and expressions to describe their local community. Students will practise talking about free-time activities and future plans, helping them develop confidence in using Chinese in practical, everyday situations.

HASS – History and Geography



This term, students will explore why people migrate to Australia and the factors that influence their decisions to move. They will investigate the experiences and stories of migrants, examine how changes to Australian citizenship and government policies have affected different groups throughout history, and recognise examples of cultural diversity in Australia. Students will also reflect on their own family origins and develop an understanding of equity, inclusion and what it means to be Australian.

Bringing the learning home:

- Discuss your family's heritage, traditions and migration stories.
- Use maps to locate places connected to your family's origins.
- Talk about why people move countries and the opportunities and challenges they may face.
- Explore cultural events, foods or traditions from different cultures in your community.



English Reading



This term, we will be reading *Boy at the Back of the Class* by Onjali Q. Raúf. The novel follows Ahmet, a young refugee who flees Syria and begins a new life in the United Kingdom.

This text links closely with our HASS Migration unit and narrative writing studies, as students explore themes of migration, belonging, empathy, and resilience. Through Ahmet's experiences, students will develop a deeper understanding of why people move and the challenges they may face when settling in a new country. Throughout the novel, students will apply a range of comprehension strategies to build understanding and respond thoughtfully to the text.



Bringing the learning home:

- Explore your family's own migration story or cultural heritage and compare this with our class text.

Year Six: Term 4 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

This term, our PROSPER learning will focus on supporting students as they prepare for the transition to secondary school. We will continue to unpack students' thoughts, feelings, and worries about this important milestone, while developing practical strategies to build confidence and resilience. Early in the term, students will participate in an engaging transition program alongside Year 9 students, involving activities across English, Mathematics, HSIE, and teamwork. Later in the term, students will take part in a Transition Day at AISHK Secondary, providing an opportunity to experience a range of subjects and become familiar with the secondary school environment. Through our Primary PROSPER Pathways program, Executive and Specialist teachers will also work with students to explore key themes and skills that will help set them up for success in Secondary School.

Reminder...

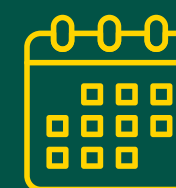
It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Monday 19th October – Chung Yeung Festival
- Tuesday 20th – Professional Learning Day, no school for students
- Wednesday 21st October – 10 minute missions – Secondary Transitions
- Wednesday 28th October – Eucalypt and Wattle Mufti Day
- Monday 2nd – Friday 6th November – Beijing Trip
- Tuesday 10th November – Primary Athletics Day
- Wednesday 11th November – Remembrance Day
- Monday 30th November – Secondary Transition Day
- Thursday 3rd December – Jingle Mingle (4-7pm)
- Thursday 10th December – Graduation + Year Six Celebration
- Friday 11th December – Year Six Fun Day
- Monday 14th December – Reports live
- Thursday 17th December – Last Day of school (12pm finish)



Art

Comparative Art – Beijing and Australia

- Students will compare artworks, architecture and cultural traditions from Beijing and Australia to explore how artists communicate identity, place and culture.
- They will investigate similarities and differences in artistic styles, materials and visual conventions from both regions.
- Students will create original artworks inspired by influences from Beijing and Australia while reflecting on their own artistic choices and cultural connections.



Music – Advanced Musicianship

Students will extend their understanding of musical structure, style, and expression through practical music-making experiences. They will refine their performance skills while developing greater independence and artistic confidence.



Physical Education

During the final term, students will focus on refining and consolidating their athletic skills in preparation for the House Athletics Carnival. Students will also be introduced to the sport of pickleball, where they will learn the fundamental skills, rules, scoring system, court positions, and strategies associated with the game. Through participation in both athletics and pickleball, students will build confidence, improve coordination, and develop an understanding of fair play, teamwork, and sportsmanship.



Health

This term in Health, students will explore developmental changes and transitions, including the move to secondary school. They will examine how people, places, and experiences influence identity, develop skills for building positive relationships, and learn strategies to support their health, safety, and wellbeing. Students will also develop their understanding of drugs and how making informed choices can help them lead healthy, safe, and active lives.



Technologies: Digital and Design

This term in Digital Technologies, students will work collaboratively to plan aspects of the Year 6 Fun Day. Using digital tools such as Excel and shared documents, they will develop budgets, create timelines, organise information, and present ideas. Through this project, students will build their skills in using appropriate digital tools to create, manage, and communicate information effectively.

