



Reception Term 1 2026

Curriculum Highlights

Facilitated Curriculum: 'We Belong'



As our Reception learners begin their school journey this term, we are dedicated to nurturing a strong sense of belonging and confidence within our classroom community. We will do this by:

- focusing on supporting students to feel safe, secure and supported
- making connections with one another over shared experiences, interests and knowledge
- learning the rhythms and routines that shape our days
- engaging in consistent structures and predictable routines

These steps will support students to understand our learning environments and participate with increasing confidence and independence.

Our key intention for this term is building trusting, respectful relationships between students, their teachers, and one another. We will work thoughtfully to ensure every student knows that their needs will be met and that their voice, interest and experiences are valued by:

- sharing stories with one another
- engaging in play together
- exploring areas of curiosity prompted by students and led by teachers
- encouraging engagement with new and familiar experiences
- nurturing peer friendships

Through this learning, students will begin developing a sense of themselves as capable contributors within our wider community of learners.

As our term progresses, teachers will identify areas of curiosity for individual students. Through thoughtful planning and implementation, teachers will facilitate experiences to encourage students to progress their play, learning and interests in these areas.

Bringing the learning home:

You can support your child's learning by:

- Asking open ended questions that support your child to share about their day in calm, unhurried moments of connection
- Maintaining familiar and consistent routines at home
- Helping to make connections by sharing photos, stories and objects of significance to your child with us – we invite your contributions to our 'We Belong' space to begin our conversations
- Keeping open communication with your child's teacher, we love to hear from you!



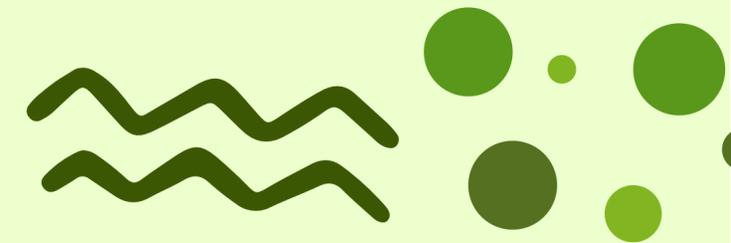
Chinese



- Students will learn the lesson routines and how to move around safely in the classroom during an activity.
- They will learn to use the language to make connection with one another, such as greeting one another with eye contact and introducing themselves.
- They will engage in language activities with songs and rhymes.
- They will explore Chinese New Year culture with stories.
- They will learn to listen to simple classroom instructions in Chinese and follow teacher's direction.
- They will learn to appreciate and encouraging one another with positive language.

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Curriculum Highlights



P
Positivity

R
Relationships

O
Outcomes

S
Strengths

P
Purpose

E
Engagement

R
Resilience

PROSPER

Our school framework for wellbeing, PROSPER, helps to shape our learning and wellbeing focuses throughout the year. This term we will be working to support students explicitly in the areas of Positivity and Relationships.

We make this explicit through our class agreements, using strategies such as visual timetables, reflective discussions, reviewing learning and sharing skills and experiences, students will have many opportunities to highlight, explore and practice skills that build positivity and relationships.



Reminder...

Check Seesaw to see a snapshot of what your child has been doing. Be sure to share these photos with your child and encourage them to chat about what they have been doing and who they have been spending time with!



Important dates for the term:

Week 3:

- Parent Information Evening, Tuesday 3 February
- School photo week, class and individual photos Wednesday 4 February

Week 4:

- Parent Helper Information Session, Monday 9 February
- Chinese New Year Holiday - Monday 16 - Friday 20 February

Week 5:

- Welcome Festival, Friday 27 February

Week 6:

- Parent Session - Cyber Safety, Monday 9 March
- Parent Association General Meeting, Wednesday 11 March

Week 8:

- Parent Teacher Interviews held this week

Week 10:

- Final day for Term 1, Thursday 2 April

ART



- Students will learn the routines, expectations, and safe ways to move and work in the art room as they grow comfortable in our creative space.
- They will explore the open studio, discovering a variety of materials and learning how to use different tools and processes with growing independence.
- They will engage in creative play and hands-on discovery, experimenting freely with materials to develop confidence, curiosity, and early art-making skills.

Music



- Students will learn the lesson routines and how to move around safely in the music room.
- They will engage in and explore songs and rhymes.
- They will explore music connected with Lunar New Year.

Physical Education



Students will participate in gross motor activities and the PMP programme. PMP stands for Perceptual-Motor Program. Its aim is to improve the children's fitness, balance, hand-eye coordination, gross motor skills, and self-confidence.

The program also seeks to build an understanding of spatial concepts such as in, on, under, over, through, behind, in front of, and between.