



# Preparatory Term 1 2026 Curriculum Highlights



## English: Speaking and Listening



Students will be given both formal and informal opportunities to develop their speaking and listening skills. They will orally share details about their family members and what their family likes to celebrate. They will join in the class role play area which will be a kitchen with a focus on different celebrations each fortnight (Birthdays, Chinese New Year, Harmony Week, Easter and one of interest to the class.)



### Bringing the learning home:

Ask open-ended questions to your child about their learning. Eg: What are you most proud of yourself about today? How were you kind to people today? What did you find challenging today? What questions did you ask in class?

## English: Reading and Writing



We will begin our InitialLit programme which will focus on introducing concepts about print and the names and sounds of the letters of the alphabet. Students will enjoy many shared storybooks in class to begin to develop their comprehension skills.

In Writing we will start to develop an understanding of recount writing. Students will have the opportunity to contribute to shared class recounts about school events, leading them to begin writing their own recounts, both in sentences and pictures.

Bringing the learning home:  
Read a story together at least once a day.



## Chinese



All About Me: This unit helps Prep students explore who they are, their families, feelings, and everyday preferences. Through play-based, hands-on, and language-rich activities, students build confidence in talking about themselves while developing early communication, social, and self-awareness skills. Learning experiences are highly differentiated to support students at different developmental stages.

Recognising and saying their name  
Identifying body parts using songs and actions: (e.g. 我叫..., 这是我的..., 身体歌)  
Pointing to or selecting pictures that represent likes (e.g. 我喜欢/不喜欢...)  
Responding to simple questions (e.g. (你叫什么名字? 我叫...。你喜欢什么? 我喜欢...))

## Mathematics

In Mathematics students will focus on developing a strong understanding of numbers up to 10. Using and becoming confident with a wide range of manipulatives will be a key feature of the students learning. This will include tens frames, dice, dominos, numicon, unifix cubes, counters, playing cards and more. Students will develop their mathematical vocabulary to describe and compare amounts. They will be given opportunities to apply their number knowledge to open-ended problem solving and applying it to real life situations. Students will investigate patterns, 2D shapes and data collection.



### Bringing the learning home:

Foster a positive attitude and curiosity towards Mathematics by noticing and discussing mathematical concepts in the environment. What do the numbers represent? What shapes can you see? Play games such as snakes and ladders, dominos, uno, and snap.



## HASS



We are focusing on family structures, who are the people in our families, where they were born and raised, and how family members are related to each other.

We will also focus on celebrations and commemorations of significant events shared with families and others. Students will discover similarities and differences between familiar celebrations.

Bring the learning home:  
Discuss with your child the people and places which are significant to your family. Show photos where possible and share your personal memories.



Preparatory Term 1 2026

# Curriculum Highlights

**P**  
Positivity

**R**  
Relationships

**O**  
Outcomes

**S**  
Strengths

**P**  
Purpose

**E**  
Engagement

**R**  
Resilience

## PROSPER

We will focus on developing positive relationships within our class and across our year group. Students will have ample opportunities to mix with students in each of the Prep classes in both formal and informal activities.

Students will explore the Zones of Regulation and how to be part of an inclusive school environment.

Each class will have a buddy class in Year 3. We will meet our buddies at least once a fortnight. During this time we will do a range of activities linked to our curriculum.



Reminder...

Check Seesaw and respond:

- I learned...
- Next time, I would like to...
- My strengths in this task were...



More!

During Week 8, we will celebrate Harmony Week. Harmony Week is an Australian celebration that recognises diversity, inclusiveness and respect for all cultures, built around the theme; 'Everyone Belongs'.

Students will attend some school assemblies. These take place on Friday mornings, alternating between Early Childhood and Primary classes attending. Students will develop skills in being part of an attentive audience. Whilst Prep are not performing during Term 1, we will be hosting our first assembly in Term 2, Week 5. Parents will be welcome to attend.

## ART



- Students will explore shapes and colours to imagine and design their own creative city environments.
- They will develop fine-motor and foundational art-making skills such as drawing, colouring, cutting, and gluing.
- They will learn to talk about artworks and share ideas about their imaginative city creations.

## Music



Students will explore basic musical skills through singing, movement, and simple percussion play. They will enjoy listening and responding to different sounds. Throughout the term, they will also experience elements of Chinese festive music through playful percussion and song.

## Physical Education



Students will develop and refine their movement skills and spatial awareness through relays, simple invasion and evasion games and activities that enhance teamwork. Lessons will focus on cooperation, sportsmanship and taking turns, along with our PROSPER principles.

## Health



Our central idea is, "How relationships and personal strengths help us to feel safe, happy and respected"

We will explore:

- personal strengths and characteristics
- familiar relationships and what makes them special
- how being respectful makes us feel safe, happy and connected

## ICT



Students will learn how to take digital photos and upload their learning to Seesaw, our digital learning platform.