



Year One Term 1 2026

# Curriculum Highlights



## English



- Language knowledge: Students will learn that written language uses capital letters and punctuation and that a simple sentence expresses one clear idea or event.
- Listening & sound awareness: Students will listen to and discuss poems, rhymes, chants and songs, and explore how rhyme, rhythm, repetition and sound patterns work.
- Speaking & interacting: Students will learn to present ideas clearly using structure and topic vocabulary, while practising turn-taking, active listening, and responding to others.

### Bringing the learning home:

- Encourage speaking: Let your child retell stories or share ideas about their day, helping them include a beginning, middle, and end.
- Practise listening skills: Take turns talking, model clear speaking, and encourage your child to listen and respond to others' ideas.

## English Reading



- Predicting: Children will learn to use the cover, title, and pictures to predict what a book will be about
- Understanding: Children will develop understanding by talking about what is happening in the story
- Discussing: Children will learn to discuss the plot, characters, and setting
- Retelling: Children will retell stories in order using key vocabulary from the text

### Bringing the learning home:

- Read together daily: Pause to talk about the story, ask questions, and encourage predictions
- Talk about stories: Ask your child to describe the characters, setting, and what happened first, next, and last
- Use story words: Encourage your child to retell the story using words and phrases from the book

## Chinese



Theme: Family

The students will explore elements of family and the importance of celebrating CNY with family as a tradition. They will engage in cultural/fable stories and activities related to Chinese New Year. They will converse in Mandarin about their family. They will learn how to address extended family members. Students will have the opportunity to write character / sentences and read short texts in relation to the topic.

## Mathematics



- Number sense & operations: We are learning to recognise, order, and partition numbers (including two-digit numbers), and to add and subtract within 20 using a variety of strategies and Mathematics games.
- Measuring & time: We are learning to compare and order objects by length and to describe and sequence time using years, months, weeks, days, and hours.
- Data & problem solving: We are learning to collect, represent, and compare data, and use Mathematics to solve practical real-life problems, including simple money situations.

### Bringing the learning home:

- Use everyday Mathematics talk: Count objects around the house, notice numbers in daily life, and talk about bigger/longer, more/less, and time words like today, tomorrow, and next week.
- Play Mathematics games: Board games, card games, and simple online Mathematics games help build number knowledge, adding and subtracting, and turn-taking skills.
- Involve children in real life: Let your child help with shopping, tidying, or giving directions, encouraging them to explain their thinking and make Mathematics meaningful.



## Science



Knowledge

- Pushes and pulls are forces that affect how objects move and change shape
- The strength and direction of forces can change what happens to objects
- Daily and seasonal changes affect our environment and everyday life Skills
- Asking questions and making predictions
- Investigating safely and observing changes
- Comparing observations with predictions and others' ideas

### Bring the learning home:

- Talk + notice: Ask your child where they see pushes and pulls at home (doors, drawers, toys, pets, wind, water)
- Wonder: "What happens if we push harder or softer?" "What if we pull from another direction?"
- Predict: Encourage them to guess what will happen before trying
- Try safely: Test ideas during everyday moments (tidying up, playing, getting dressed)
- Reflect: Compare what happened with what they predicted and talk about why



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# Curriculum Highlights

**P**  
Positivity

**R**  
Relationships

**O**  
Outcomes

**S**  
Strengths

**P**  
Purpose

**E**  
Engagement

**R**  
Resilience

## PROSPER

- Building positive relationships: Students will focus on getting to know one another, feeling safe and valued, and learning how to be kind, respectful, and inclusive.
- Learning routines: Students will learn classroom routines for listening, transitioning, using materials, and asking for help so learning time runs smoothly.
- Understanding expectations: Students will learn clear start-of-year expectations about behaviour, effort, and cooperation, helping everyone learn and work together positively.



## Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding.

Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



## Key Dates for Term 1

Tuesday 3rd February: Parent Information Evening 6.30-8pm

Week beginning 2nd February: School Photographs

Friday 27th February: Welcome BBQ 4pm till 7pm

Monday 9th March: Susan McLean Cyber Safety session for parents 6pm- 7.30pm

Week beginning 9th March: Cyber Safety Week

Tuesday 17th March: Parent teacher interviews Day 1

Thursday 19th March: Parent teacher interviews Day 2

Friday 27th March: Year 1 Assembly 8.15am

Thursday 2nd April: Last day of school

Friday 3rd April: Good Friday-no school

## ART

- Students will learn about graffiti as an art form and how artists use visual elements to express ideas.
- They will experiment with a range of materials and techniques to create their own graffiti-inspired artwork.
- Students will reflect on their finished pieces and share what they learned about the artmaking process.



## Music and Performing Arts

Students will explore beat, simple rhythms, and expressive musical play. They will develop confidence using voices and classroom instruments. As Lunar New Year approaches, they will listen to festive music and explore how sound helps us celebrate.



## Physical Education

Students will develop and refine their movement skills and spatial awareness through relays, simple invasion and evasion games and activities that enhance teamwork. Lessons will focus on cooperation, sportsmanship and taking turns, along with our PROSPER principles.



## Health

- Recognising and naming emotions in various situations
- Understanding how emotions affect self and others
- Exploring the link between feelings, words, and body language



## Technologies: Digital and Design

- Using digital tools: Students will learn to use basic digital devices and apps safely to create, explore, and share learning (such as drawing, taking photos, or simple data collections).
- Digital thinking: Students will begin to follow and give simple instructions using technology, helping them develop early problem-solving and sequencing skills.

