



Year One: Term 4 2026

Curriculum Highlights



English Writing

- We will explore the different purposes of texts and learn how authors persuade, inform and entertain their readers.
- We will identify and use features of persuasive writing, including giving opinions and reasons to support our ideas.
- We will develop our speaking and listening skills by sharing ideas, asking questions and participating in class discussions.
- We will learn about the key elements of narratives, including characters, settings, problems and solutions, and use these in our own writing.
- We will plan, write, edit and publish our own stories, using correct punctuation, interesting vocabulary and complete sentences.

Bringing the learning home:

- Encourage your child to explain their opinions and give reasons, such as "I think _ _ _ because _ _ _".
- Read stories together and talk about the characters, setting, problem and solution.
- Support your child to write sentences, checking for capital letters, full stops and correct spelling.

English Reading

- We will explore a range of informative, persuasive and imaginative texts, learning how to identify their purpose and key features.
- We will build reading fluency and confidence by applying our growing phonics knowledge to decode and understand texts.
- We will use comprehension strategies such as predicting, visualising, questioning and making connections to deepen our understanding of what we read.
- We will develop vocabulary and language knowledge by exploring new words and discussing how authors use language to communicate meaning.
- We will discuss and respond to books, sharing our ideas and making connections between texts and our own experiences.

Bringing the learning home:

- Read with your child every day and talk about whether the text is informative, persuasive or entertaining, and how you know.
- Ask questions before, during and after reading to encourage your child to predict, make connections and share their thinking.
- Practise reading high-frequency words and encourage your child to sound out unfamiliar words using their phonics knowledge.

Chinese:



In Term 4, students will learn about talking about their school life. They will learn to name the different places of the school and talk about what they do at a particular place. They will have the opportunity to express what they like or dislike doing at the school setting and listen to stories about school life. Students will explore Chinese character that is related to the topic and will have the opportunity to express ideas in writing.

Mathematics



- We will develop our number knowledge by recognising, representing, ordering and partitioning numbers to 120, including working with tens and ones.
- We will strengthen our addition and subtraction skills within 20, using a range of hands-on materials and problem-solving strategies.
- We will explore measurement by comparing and ordering objects using length, mass, capacity and time, including reading and using o'clock and half-past times.
- We will investigate 2d and 3d shapes in the classroom and everyday environment, describing their features and comparing similarities and differences.
- We will collect, organise and interpret data, and apply mathematical thinking to real-life situations involving sharing, grouping and problem-solving.

Bringing the learning home:

- Count objects around the home, practise reading and ordering numbers, and look for numbers in everyday life.
- Involve your child in real-life maths activities such as measuring ingredients, sharing items equally, or telling the time.
- Talk about shapes, length, capacity and time during daily routines, encouraging your child to explain their mathematical thinking.

HASS



- We will explore different types of families and learn what makes each family special and unique.
- We will discover how families are connected across generations by creating and discussing family trees.
- We will compare daily life today with life in the past, including homes, schools and traditions.
- We will develop our questioning skills by interviewing family members and gathering information about the past.
- We will identify how family roles and responsibilities have changed over time and how some traditions remain the same.

Bringing the learning home:

- Talk with your child about a family tradition or celebration and how it has changed over time.
- Interview a family member together about what school, games or daily life were like when they were young.

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Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Year 4 buddies to develop caring, supportive connections with learners from within our school. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Seesaw

Key Events:

Friday 16th October: EC Disco 4:00 till 5:00pm

Monday 19th October: Public holiday for the Chung Yeung Festival

Tuesday 20th October: Staff PL Day so no school for students

Friday 23rd October: Dress Pink Day

Wednesday 28th October: Eucalypt and Wattle Mufti Day

Friday 30th October: Year 1 Assembly

Saturday 7th November: AISHK Parent Association Dinner and Dance

Wednesday 2nd December: EC Sports Day

Thursday 3rd December: Jingle Mingle

Thursday 17th December: Last day of school 12pm finish

ART

Paul Klee and Portraits

- Students will explore the portrait artworks of Paul Klee and his playful use of colour, line and shape.
- They will create imaginative portraits inspired by Klee's artistic style.
- Students will develop their drawing and painting skills while learning how artists represent people in different ways.



Music

Students will explore how music communicates emotion, character and meaning through singing, performance and creative musical experiences. Through developing skills in pitch, rhythm, pulse, listening and musical expression, they will strengthen their foundational musicianship and become increasingly confident and reflective performers.



Physical Education

Year 1 students will practice and consolidate basic athletic skills in PE lessons. They will be preparing for our House Athletics Day, where they will have an opportunity to showcase their running, jumping and throwing skills. We will also participate in basic group and individual aerobic type dances and learn some Australian Indigenous games.



Health

In this unit, students explore how bodies grow and change. Students also discuss emotional, physical and social development and how these changes are part of growing up. Students learn that some parts of the body are private, and who are the trusted adults they can talk to if needed.



Technologies: Digital and Design

- We will think like designers and inventors, using creativity and problem-solving skills to design solutions for the future.
- We will use iPads and digital tools to plan, create and share our ideas, designs and projects.
- We will explore the design process by imagining, designing, creating and improving products to meet different needs and challenges.

