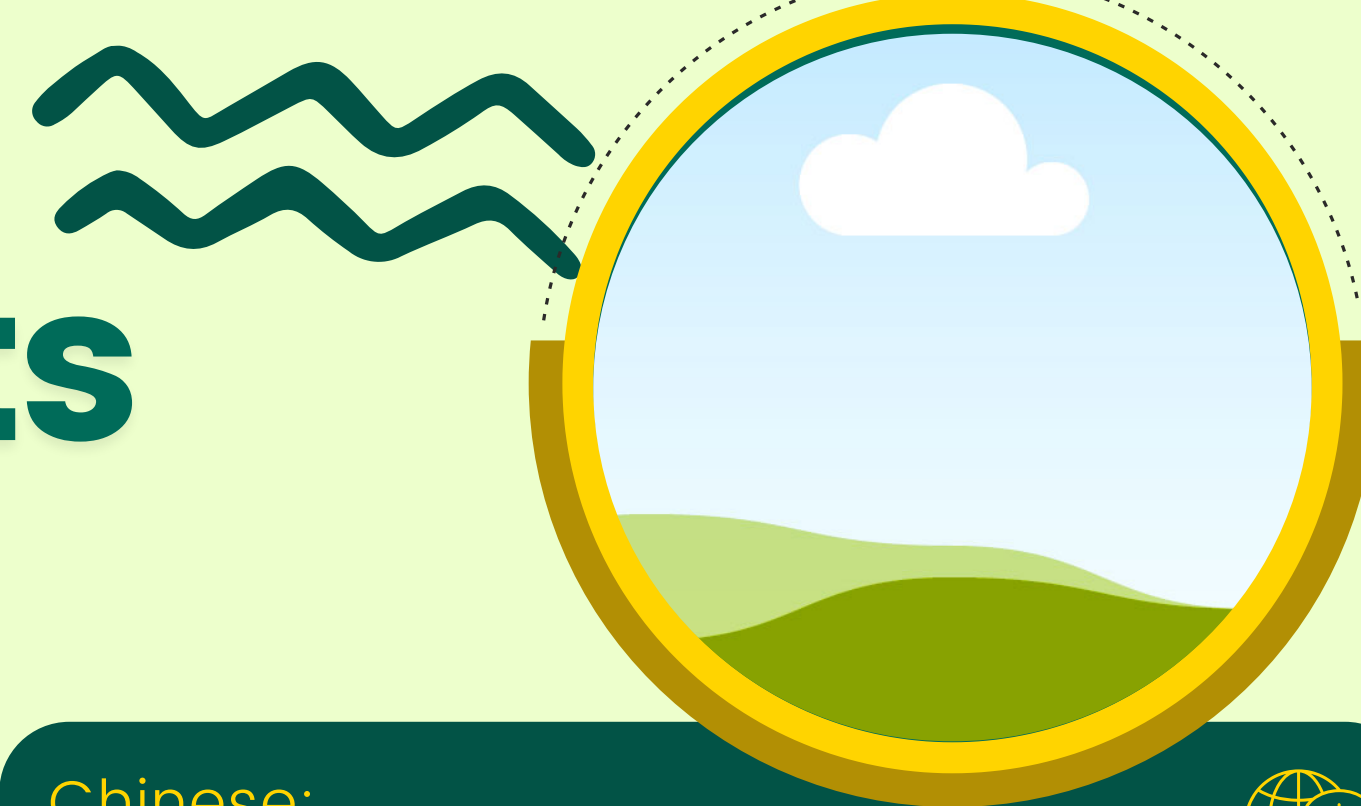




# Year Five: Term 4 2026 Curriculum Highlights



## English Writing



Our writing curriculum will focus on creating structured non-chronological reports. Students will analyse model texts to build success criteria before conducting research on a chosen country or disaster prone region in North America or Europe (such as floods or bushfires). They will practise effective note taking skills using trustworthy sources, organise information into logical paragraphs, and participate in collaborative peer-editing to publish informative, polished reports. To wrap up the term, students will engage in a reflective study of the text types and writing styles covered throughout the year.



### Bringing the learning home:

- Ask your child which country or region they have selected for their report and discuss the characteristics that define non-chronological writing.
- Talk about how communities in their chosen location prevent, prepare for, and mitigate natural disasters.

## English Reading



In Reading, students will explore perspective through fractured fairy tales, examining how an author's point of view shapes reader interpretation. We will introduce educational podcasts such as Mackaroy Uncovered and History Storytime as engaging resources to refine key comprehension strategies, including inferencing and synthesising. Students will learn to gather information from varied media formats (articles, images, audio, and video) to deepen understanding and combine insights from multiple sources. Towards the end of the term, students will apply their learnt reading strategies to a short novel study called "The Spiderwick Chronicles".

### Bringing the learning home:

- Engage your child in conversations about the podcasts they listen to at school, asking about central storylines and the inferences they draw as narratives develop.
- Discuss how combining different types of information (images, audio, and text) helps build a deeper understanding or even shift opinions on familiar topics.

## Chinese:



This term, Year 5 students will learn to use Mandarin to communicate about seasons, weather, travel, and outdoor activities. They will develop the ability to describe different types of weather, talk about seasonal changes, and compare places using familiar vocabulary and simple sentence structures. Students will also learn how to order food and interact appropriately in a Chinese restaurant, as well as discuss camping plans, activities, and essential items for outdoor adventures. Through these learning experiences, students will strengthen their listening, speaking, reading, and writing skills, while building confidence in using Mandarin for practical, real-world communication in a variety of everyday contexts.

## Mathematics



Mathematics will kick off with a focus on multiplication, division, and financial mathematics. Students will explore real-world budgeting, calculating expenses, and accounting for unforeseen costs through practical challenges, such as a hands-on pizza ordering activity. We will then investigate Shapes and Space, covering 3D shape nets, translations, rotations, reflections, and lines of symmetry.

Later in the term, students will master grid references and six-figure coordinates for navigation. Finally, we will focus on 12- and 24-hour time conversions and elapsed time calculations to prepare for our interactive "Race Around Australia" project.

### Bringing the learning home:

- Involve your child in everyday budgeting and money calculations, such as planning grocery totals, calculating change, or splitting bill costs.
- Challenge your child to spot 3D objects around the home and sketch their nets, or create grid reference scavenger hunts using simple home maps.



## Geography



In Geography, students will embark on a global exploration of North America and Europe. We will examine the differences between physical features (e.g. the Danube River) and human features (e.g. the Eiffel Tower), alongside the impact of natural hazards like bushfires and floods. Later in the term, our focus will shift to town planning and human settlement, investigating how physical landscapes influence where communities build infrastructure such as fire stations and schools. The unit will culminate in summative research presentations on human-environment interaction and sustainability.



### Bringing the learning home:

- Explore maps of North America and Europe together, researching famous landmarks or discussing the cultural geography of different regions.
- Analyse the area around your neighbourhood, challenging your child to explain why local facilities (parks, bus stops, supermarkets) are positioned where they are.

Year Five: Term 4 2026

# Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

## PROSPER

This term in the Prosper sessions, students will explore how having a clear sense of purpose at school directly supports their personal and academic growth. Through guided reflections on goal setting, growth mindset, and self-discovery, they will examine what it means to be a learner and how to define personal success.

What students will focus on this term:

- Reflecting on Achievement: Evaluating past accomplishments and identifying the specific strategies that helped them succeed.
- Building Resilience: Examining how perseverance and a growth mindset help them navigate difficult learning challenges.
- Understanding Self: Discovering their unique strengths and habits as individual learners.
- Action Planning: Setting meaningful personal goals for the remainder of the year and mapping out concrete steps to achieve them.

Reminder...

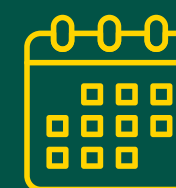
It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



## Key Events:

Thursday 15th October – Year 5 Leadership Day  
Monday 19th October – Chung Yeung Festival  
Tuesday 20th – Professional Learning Day, no school for students  
Wednesday 28th October – Eucalypt and Wattle Mufti Day  
Tuesday 10th November – Primary Athletics Day  
Wednesday 11th November – Remembrance Day  
Wednesday 18th November – Window of World Excursion Shenzhen  
Thursday 3rd December – Jingle Mingle (4-7pm)  
Monday 14th December – Reports live  
Thursday 17th December – Last Day of school (12pm finish)



## ART

Landmarks of North America and Europe

- Students will explore famous landmarks and architectural styles from North America and Europe.
- They will investigate how artists and designers use line, shape, perspective and composition to represent significant places.
- Students will create artworks inspired by iconic landmarks while developing technical drawing and design skills.



## Music

Students will investigate the relationship between music, movement and storytelling through a range of engaging musical experiences, including Saint-Saëns' Danse Macabre. Through listening, performing, analysing and creative response activities, they will explore how composers communicate ideas, emotions and narrative through music.



## Physical Education

Our final term will be spent refining and consolidating athletic skills in preparation for our House Athletics Carnival. Students will participate in gymnastics lessons where they will be tasked with demonstrating their movement and control by creating their own basic floor routine and partner balances. They will also perform simple jumps using the springboard.



## Health

This term in Health, Year 5 will promote positive health behaviours. They will be introduced to protective behaviours and help-seeking strategies, identifying unsafe situations and personal boundaries and developing the skills to recognise trusted adults and seek help when needed. Students discuss how to find reliable health information and analyse health behaviours, including the reasons behind them and their potential consequences.



## Technologies: Digital and Design

This term in Technologies, students are stepping into the shoes of digital product designers! They will design and build their own working app prototypes, focusing on user-friendly navigation and visual design (UI/UX). As part of this hands-on project, students will also explore modern AI tools—learning how to write effective prompts for generative AI to create functional, custom app icons for their designs.

