



Year Five: Term 1 2026

# Curriculum Highlights



## English Writing



Year 5 writers will explore both narrative and persuasive text types this term. We will analyse narrative structures, emphasising "show don't tell" techniques and building suspense using the "Pebble, Rock, Boulder" model. Shifting to persuasive writing, students will examine text structures like advertisements and use the 'persuasive burger' model. We will apply P.E.E.L paragraphs (Point, Evidence, Explanation, Link) to draft strong arguments, culminating in a written piece on the topic "Act Now for a Better Future."

### Bringing the learning home:



- Encourage your child to "show, not tell" an emotion (e.g., excitement) using descriptive language.
- Ask them to share what a PEEL paragraph is.

## English Reading



In Reading, students will employ a variety of strategies to deepen comprehension. We will start with visualising, using routines like CSI (Colour, Symbol, Image) to demonstrate understanding. We will then move to self-monitoring, helping students recognise when meaning breaks down. Finally, the focus will shift to summarising persuasive texts by identifying main ideas and keywords. We will also analyse non-fiction texts that connect directly to our Science unit on Animal Adaptations.



### Bringing the learning home:

After reading a chapter, ask them to summarise the main points in three bullet points or ask them to draw the visualisation they have of the character or setting.

## Chinese



This term, our Year 5 students will learn to interact with people in meaningful situations by exchanging information, asking and answering questions, and describing a person's appearance, personality, and occupation. They will also explore Chinese New Year traditions, including the festival's history, symbols, foods, and cultural practices, to better understand how language connects to culture. Learning activities will include listening, speaking, reading, and writing, and will be differentiated to support students' diverse language backgrounds. This approach helps every learner participate confidently and work toward developing effective communication skills, cultural understanding, and the ability to create Chinese texts.

## Mathematics

The term will begin with Place Value, including ordering and rounding decimals to thousandths. We will then advance to multiplication and division, emphasising inverse operations and mathematical terminology (dividend, divisor, quotient.) Mid-term will focus on measurement, where students will use various tools to measure length, perimeter, area, and mass in practical tasks. We will conclude with factors, multiples, 12-and-24-hour time conversion, and classifying angles (acute, obtuse, reflex) using games and task cards. This allows us to expose the students to many of the concepts that will be presented in the NAPLAN assessment. We will then spiral back to these areas of Mathematics later in the year.



### Bringing the learning home:

- Challenge your child to convert current times between 12-hour and 24-hour formats.
- Ask them to identify different angle types (e.g. acute, right, reflex) in objects around the house.
- Encourage your child to round prices or weights to the nearest tenth or whole number during a trip to the supermarket.



## Science



Year 5 scientists will investigate the transformative processes of erosion and weathering, exploring how air, water, and human activity reshape landscapes in the Asia-Pacific region. Students will examine mechanical weathering, such as frost wedging, alongside biological weathering caused by living organisms. In the latter half of the term, the focus will shift to Biological Sciences as we investigate animal and plant adaptations. Through hands-on experiments with feathers and blubber, and the use of Flint AI, students will discover how unique physical features allow organisms to survive in extreme environments.

### Bring the learning home:

- Spot signs of erosion or biological weathering (like tree roots cracking pavements) during a walk.
- Ask your child to explain how specific adaptations, like blubber or desert-friendly leaves, help living things survive.



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# Curriculum Highlights

**P**  
Positivity

**R**  
Relationships

**O**  
Outcomes

**S**  
Strengths

**P**  
Purpose

**E**  
Engagement

**R**  
Resilience

## PROSPER

Students will explore the PROSPER framework—Positivity, Relationships, Outcomes, Strengths, Purpose, Engagement, and Resilience—to foster a flourishing Year 5 community. We will establish clear classroom expectations and "Ready to Learn" routines, incorporating the Zones of Regulation and Calm Corners to support emotional self-regulation. A major focus will be our Buddies programme, where students will develop leadership skills and promote inclusive behaviour to ensure everyone feels a sense of belonging. Additionally, the term will include Chinese New Year celebrations.



Reminder... It would be fantastic if you are able to check in on Seesaw and respond to your child's learning.

Examples could include:

- "I can see how hard you worked on this—well done!"
- "This shows great improvement! Keep going!"
- "You should feel proud of yourself—this is excellent."
- "I love how you kept trying even when it was tricky."



## Key Events this Term:

### Week 3

2–6 Feb: School Photos

Thu 5 Feb: Year 5 Parent

Information Session – 2026 Camp (11:00am–12:00pm)

Thu 5 Feb: Year 5 Information Evening (6:30–8:00pm)

### Week 4

Thu 12 Feb: Kowloon Basketball U11 Girls & Boys Festival

### Week 5

Fri 27 Feb: Welcome Festival (4:00–7:00pm)

Fri 27 Feb: Kowloon Tag Rugby Festival

### Week 6

• Thu 5 Mar: Upper Primary Cross Country – Science Park

• Fri 6 Mar: Year 5 Assembly

### Week 7

• 10–15 Mar: Cyber Safety Week

• Mon 9 Mar: Susan McLean Cyber Safety Parent Session (6:00–7:30pm)

### Week 8

• 16–22 Mar: Harmony Week

• Mon 16 Mar: HKPSSA Tag Rugby Festival

• Tue 17 Mar & Thu 19 Mar: Parent–Teacher Interviews

### Week 9

• 23–24 Mar: NAPLAN

• 24–27 Mar: Year 5 Camp – Pui O Beach

### Week 10

• Thu 2 Apr: End of Term 1 – 12pm Finish

## ART

- Students will explore Chinese folk art traditions and how culture is shown through colour and pattern.
- They will create a mixed-media collage artwork using a range of materials and techniques.
- They will design an artwork that reflects a Chinese cultural story or daily tradition.



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## Music

Students will explore how music communicates ideas across different styles and cultures. They will strengthen performance skills exploring an exciting unit on The Tempest, using music, drama, and physical theatre to bring Shakespeare's stormy world to life. Around Lunar New Year, they will compare musical conventions that shape festive traditions.



## Physical Education

Students will swim throughout this term. They will continue to refine stroke techniques and diving as well as learn and practise basic survival and life saving skills. The culmination and celebration of these efforts will be a House Swimming Gala- early in Term 2. Year 5 will also participate in their House Cross Country in Week 6.



## Health

This term, Year 5 students are exploring how family, media, and culture shape their unique identities and influence their choices. By mastering respectful communication and leadership skills, they are learning to foster inclusive connections within their community. Building on this foundation, students will then navigate the physical and emotional changes of puberty, identifying their personal strengths to develop the resilience and confidence needed to manage this significant life transition.



## Technologies: Digital and Design

Year 5 will examine the principles of digital citizenship, focusing on the importance of maintaining a positive digital footprint and developing healthy technology habits. Students will understand the technology agreement to guide their device use and ensure safety. A highlight of the term will be Cyber Safety Week, featuring renowned expert Susan McLean, who will lead informative sessions for both students and families. These talks will provide our community with the tools and knowledge to navigate the online world safely and responsibly.

