



Year Six: Term 1 2026

# Curriculum Highlights



## English Writing



Students will explore the structures and language features of informative texts. They will learn to use subject-specific vocabulary and practise varying their sentence structures, moving between simple, compound, and complex sentences. Students will examine how analytical images—such as figures, tables and diagrams—enhance factual information. They will compare different types of informative and media texts to understand how ideas and events can be represented in multiple ways. To apply their learning, students will write about their Science unit and transform their piece into a short 'Behind the News'-style script.

### Bringing the learning home:



- Spot informative features: Look at everyday texts—like recipes or news articles—and notice how images, tables, or labels help explain information.
- Use subject-specific words: Ask your child to explain new Science vocabulary in their own words or use it in a quick explanation.

## English Reading



We will explore the novel *Wonder* by R.J. Palacio. Our lessons will focus on Sheena Cameron's key reading strategies—questioning, determining importance, and summarising—to further strengthen students' comprehension skills. Each week, students will read, connect, reflect, and respond to the text as we unpack themes such as kindness, bravery, and inclusivity. These rich discussions link beautifully with our PROSPER wellbeing framework and support students in developing empathy and positive relationships.



### Bringing the learning home:

- When your child reads at home, have them briefly summarise the important parts.
- You can also encourage them to think of open-ended questions they'd ask the characters.

## Chinese



This term, our Year 6 students will explore holiday experiences and future travel plans, discovering how discussing the places they visit, the activities they enjoy, and their personal hobbies can provide insights into culture, history, and individual interests. Students will be encouraged to share their own travel experiences and future plans, connecting these to the countries they have visited or wish to explore. Learning experiences will be differentiated to ensure that all students can participate meaningfully at their own level. In addition, students will engage in discussions about cultural traditions, including Chinese New Year customs such as family gatherings, festive meals, red envelopes, and fireworks, comparing these with celebrations in other countries. This will help them develop a broader understanding of global cultures while expressing their own interests and travel aspirations.

## Mathematics

This term in Mathematics, students will deepen their understanding of fractions, decimals and percentages by exploring how they connect and relate to one another under the strand of Number. They will learn to add and subtract fractions, find a fraction of a quantity, and accurately locate fractions on a number line. Students will also work with decimals by adding, subtracting, and multiplying or dividing them by powers of 10 and whole numbers. Using these skills, they will represent probability and chance through fractions, decimals and percentages. To bring this learning to life, students will design an engaging and fair board game that applies these number concepts, which they will share with Year 5 students at the end of the term.



### Bringing the learning home:

- Calculate discounts together: When shopping, ask your child to work out the discounted price using percentages (e.g., "What is 20% off \$40?") to practise real-life fraction and decimal skills.
- Play board games together: Choose a favourite game and talk about what makes the rules fair, what creates challenge, and how players use strategy—great ways to build mathematical thinking at home.



## HASS/Science



Students will explore Earth's movement in relation to the Sun, investigating how rotation, tilt and revolution create the cycles and patterns we observe. Through hands-on activities, they will model how Earth's rotation causes day and night and how its tilt leads to seasonal changes and variations in daylight across different regions. Students will also examine the role of gravity in keeping planets in orbit. They will then connect their scientific understanding to their writing by creating a short explanatory video to showcase their learning.



### Bringing the learning home:

- Track sunrise and sunset times: Check daily sunrise or sunset times together and notice how they change over the term, linking this to Earth's tilt and orbit.
- Watch space clips together: Short videos from NASA or space-focused channels can spark curiosity about gravity, orbits and how Earth moves in space.

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## PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Reception buddies to develop caring, supportive connections with our youngest learners. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

## Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



## Key Events:

- 2-6 February: School Photos
- Tuesday 3 February: 6A and 6D Space Museum Excursion
- Thursday 5 February: 6K and 6M Space Museum Excursion, Year Six Information Evening 6:30-8:00pm
- Tuesday 24 February: Stepping into Secondary 9:30-11am
- Friday 27 February: Welcome Festival 4:00pm – 7:00pm
- Thursday 5 March: Upper Primary Cross Country (Science Park)
- Week 7 Cyber Safety Week 10-15 March
- Monday 9 March Susan McLean Cyber Safety Parent Session 6pm-7:30pm
- Harmony Week 16-22 March
- Tuesday 17 March Parent Teacher Interview Session 1
- Thursday 19 March Parent Teacher Interview Session 2
- Thursday 2 April End of Term 1 12pm Finish

## ART

Students will explore surrealism and how artists combine unexpected images to spark imagination. They will create their own surreal artworks using collage and mixed-media techniques. They will reflect on their creative choices and share the story behind their artwork.



## Music

Students will begin the term exploring Chinese instruments and musical conventions linked to Lunar New Year. They will then continue into a digital composition and film-music unit, creating atmosphere and storytelling through sound.



## Physical Education

Students will swim throughout this term. They will continue to refine stroke techniques and diving as well as learn and practise basic survival and life saving skills. The culmination and celebration of these efforts will be a House Swimming Gala - early in Term Two. Year Six will also participate in their House Cross Country in Week six.



## Health

This term, students will focus on our puberty unit, learning about the changes that occur in both the male and female body and strategies to manage them. They will also discuss stereotypes and develop healthy, informed attitudes toward growing up. Throughout the term, students will work towards creating an informative "how-to" puberty pamphlet.



## Technologies: Digital and Design

Students will explore key principles of digital citizenship, focusing on building a positive digital footprint and developing healthy technology habits. They will also revisit our school's technology agreement to ensure safe and responsible device use. A highlight this term is Cyber Safety Week, featuring cyber-safety expert Susan McLean. She will present tailored sessions for students and families, offering practical, up-to-date guidance to help our community support children in navigating the online world safely and confidently.