



Year Four: Term 1 2026

Curriculum Highlights



English Writing



In English, students will use the content from Science and Geography to write an information report on a specific habitat in Australia, Africa or South America. They will learn more about these topics through related comprehension texts. Students will also have discreet lessons on sentence types, connectives and other grammar topics that will feed into their writing.

Within the information reports, students will consolidate their understanding of the structure and look at the specific language features required to make a strong piece of writing.

Students will also learn about: parts of speech, phrases, clauses, pronouns, antonyms, synonyms and complex sentences.



Bringing the learning home:

- Explore information texts and discuss their features
- Play word games and try to determine the antonym or synonym of that word
- Read sentences and pick out the different parts of speech (which words are nouns, adjectives, verbs or adverbs)

English Reading



Reading: Text and Strategy

Students will read, view and comprehend texts created to inform, influence and/or engage audiences. They describe the characteristic features of different text structures. They read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.

They will develop these skills through regular read alouds of the class novel *The Wild Robot* and focused, small group reading comprehension tasks.

Students will develop their visualising and predicting skills as well as making connections to the texts they read. They will also read and then summarise and synthesise the information they have encountered.

Bringing the learning home:

- Spending time reading aloud and then discussing the story
- Summarise the key events and make predictions of what could happen



Chinese



This term, our Year 4 students will mainly explore the different weekend activities.

For Emerging Learners

- Learning the names of popular weekend activities
- Displaying role plays of doing shopping

For Developing Learners

- Introducing their favourite weekend activities and talk about when, how they normally do them.
- Reading short texts about weekend experiences.

For Confident / Extension Learners

- Writing a short speech or presentation about their favourite weekend experience
- Interviewing friends and find out different details about the weekend experiences.
- Imagining a weekend if they can arrange in their own way.

Mathematics

This term, students will strengthen their number skills, building a strong foundation for Year 4 Mathematics. We will explore odd and even numbers, and practise addition and subtraction strategies such as bridging to 10, jump strategy, number facts, and partitioning.

As the term progresses, we will learn how to use estimation and rounding to check the reasonableness of answers. Students will also investigate number patterns and sequences, recognising how numbers grow and change.

Toward the end of the term, we will focus on solving word problems, practising how to choose efficient strategies, identify key information, and explain their mathematical thinking.

Throughout the term, students will take part in Mathematics Minute warm-ups, giving them regular practice of their multiplication tables. This will help prepare them for our upcoming units on multiplication and division later in the year.

Bringing the learning home:

You can support your child's progress by regularly quizzing them on their 10x10 multiplication tables at home. We will also begin introducing Mathematics homework that aligns with our classroom learning, giving students a chance to practise and consolidate their skills.



HASS/Science



In Science and Geography, students will understand how all living things are connected to each other and how they rely on each other to maintain balance. They will explore food chains, vegetation, water sources and resources in Australia, Africa and South America. Students will also learn about how changes to these fragile environments and habitats can have negative effects. They will discuss how First Nations Australians, and other indigenous peoples, lived sustainably and what we can learn from their practices.



Bring the learning home:

- explore and investigate the natural environment in your neighbourhood
- discuss how plants and humans are connected and depend on each other (where might there be evidence of this near your home?)

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Curriculum Highlights

P
Positivity

R
Relationships

O
Outcomes

S
Strengths

P
Purpose

E
Engagement

R
Resilience

PROSPER

Relationships – starting the year off, we are looking at the importance of building on previous relationships and creating new ones. Our camp experience will be a wonderful opportunity to do this.

Outcomes – we will look at some goals for the first half of the school year and discuss how to work towards achieving these.



Reminder...

Check Seesaw and respond:

- I learned...
- Next time, I would like to...
- My strengths in this task were...



Seesaw

More!

Parent Information Evening Thursday, February 5th. 6:30–8pm

Some important 'more' areas to keep in mind this term:

- fostering positive homework habits
- discussing the importance of resilience and working hard, even when things might not go our way
- preparing for camp and talking about the wonderful opportunities for growth and being courageous
- developing self-management skills (such as packing school bags, ensuring PE and swimming outfits are ready on the correct days, bring library bags, creating a schedule for completing homework tasks)

ART



- Students will learn about the culture of Chinese dim sum and how food reflects local traditions.
- They will create artworks inspired by dim sum, including drawings and clay pieces.
- They will design the outside of a dim sum basket using patterns inspired by Hong Kong tiles.

Music



Students will explore musical elements through listening, singing, and instrumental work. They will build ensemble confidence by layering rhythms and melodies. Leading into Lunar New Year, they will examine features such as pentatonic patterns and traditional instrumental timbres.

Physical Education



Students will swim throughout this term. They will continue to refine stroke techniques and diving as well as learn and practise basic survival skills. The culmination and celebration of these efforts will be a House Swimming Gala- early in Term 2. Year 4 will also participate in their House Cross Country in Week 6.

Health



The term in Health, as it is the start of the school year, we will be working to establish what makes a healthy relationship and what are the things we have to work on when interacting with others.

This will include:

- understanding what respect means and looks like
- learning about empathy and the importance of kindness
- accepting differences
- working with big feelings

Technologies: Digital and Design



- As the students are new to having their own digital device, we will focus developing their digital citizenship skills. This will include: Respectful and safe online behaviour
- Protecting personal information and privacy
- recognising unsafe online situations
- Creating online safety guidelines
- Understanding digital wellbeing and healthy device use