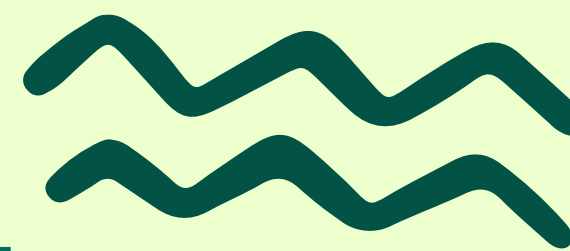




Preparatory: Term 4 2026

Curriculum Highlights



English Writing



Students will learn the structure of narratives and write some imaginative stories. Linking to our Geography unit about places, we will investigate settings in stories as well as use our own creativity to imagine new places.

We will continue focussing on writing conventions including using a capital letter to start a sentence, a fullstop to end a sentence, correct use of upper and lower case letters and correctly formed neat letters.

We will continue writing recounts about our weekends and other key school events.

Bringing the learning home:



- Write with your child. Sit together and write about your day. Write information about favourite topics. Make lists of what you are going to do on the weekend together. Write a creative story together then send in for the class to enjoy listening to.

English Reading



We will continue our InitialLit program by learning more diagraphs (2 sounds which join together to make one sound. Eg sh, ch, th, ck).

We will focus on different comprehension strategies including predicting, making connections, inferencing, visualising and summarising.

Bringing the learning home:

- When you are reading with your child use the above comprehension strategies. Select a different one each time you read together.

Chinese



Theme: "My Daily and Weekly Activities" The focus is on helping students talk about dates, places, and activities using complete sentences.

Learning Objectives

Students can:

- Recognise and say days of the week
- Talk about simple dates,
- Name common places.
- Describe daily and weekly activities.
- Use complete sentences to express themselves.

Mathematics

We will begin Term 4 focusing on practical situations and making equal groups of objects. This is the basis for when they will learn the concept of multiplication in future years. Following this we will share objects into equal groups, which is the foundation for division in future years.

We will then focus on positional and directional language including over, under, in, on, between, next to, left, right, turn, go straight. This will link well with our Geography focus on places.

We will conclude the term with reviewing all of the content learnt throughout the year including number counting and sequencing, patterns and shapes.

Bringing the learning home:



- Help your child learn positional language (in, on, under, next to, between, left, right, over, above, below, inside, outside) by giving them practical situations to complete a task. For example, ask them to help to set the table by putting the fork on the left of the plate, the knife on the right and place a napkin under the fork.



Geography



Our unit is called 'My Place, Your Place, Our Place'. We will investigate how places are special because people connect with them, use them in different ways and care for them. Our key questions are 'What makes a place special to people?' and 'How can we care for the places we belong to?'. We will inquire into why people visit places in Hong Kong, China and other countries. We will discover how to care for places, and what is our responsibility when we go there. This will start with our classroom/school then move to home and the wider Hong Kong area. Finally we will draw some conclusions about why places are special to us.

Bringing the learning home:



Share stories and photos with your child about special places to you from your childhood up until the present day.

Preparatory: Term 4 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Reception buddies to develop caring, supportive connections with our youngest learners. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

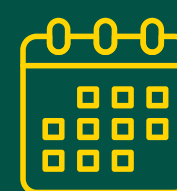
- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Seesaw

Key Events:

- Monday 12th October: First day of Term 4
- Friday 16th October: Early Childhood Disco 4-5pm
- Monday 19th and Tuesday 20th October: No school (Public Holiday and Teacher Professional Development Day)
- Wednesday 28th October: Euca and Wattle Mufti Days
- Friday 13th November: Prep Assembly-Parents welcome to attend
- Thursday 17th December: End of term. Half day of school



ART

Fairy Tales, Characters and Settings

Students will explore familiar fairy tales and create artworks inspired by characters and magical settings.

They will experiment with collage, texture and mixed-media materials to represent different story elements.

Students will develop visual communication skills by using colour, shape and texture to help tell a story.



Music

Students will explore how music can be used to tell stories, express ideas and inspire creativity through listening, performing and creating. They will develop their understanding of musical elements and build confidence in responding to and making music. Students will collaborate with others and share their musical ideas in meaningful ways



Physical Education

Prep students will learn, practice and consolidate basic athletic skills in PE lessons. We will be preparing for our House Athletics Day, where they will have an opportunity to showcase their running, jumping and throwing skills. Pupils will also participate in basic group and individual aerobic type dances and revisit some of our favourite evasion games from throughout the year.



Health

This unit explores and introduces health and wellbeing through caring for the body and making healthy choices. Students will learn about healthy habits such as eating well, hygiene and germs, brushing your teeth, the importance of road and water safety.



Technologies: Digital and Design

We will have the opportunity to use the B Bots to support our Mathematics focus on direction. When using the B Bots, students are introduced to coding skills.

