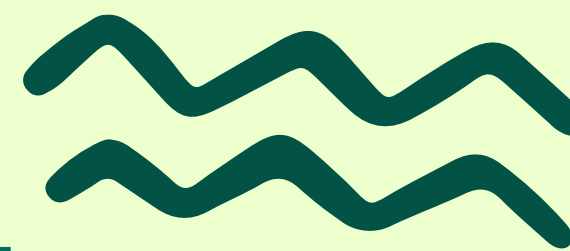




Year Two: Term 4 2026

Curriculum Highlights



English Writing



- Students will begin by developing their skills in writing information texts, focusing on using subject-specific vocabulary, headings, and subheadings.
- A major outcome relating to this will be planning and producing a detailed information report about the Earth's moon.
- Later in the term, Year 2 will focus on persuasive writing, learning to use facts, opinions, emotive language, rhetorical questions, and varying degrees of modality to influence the reader.
- The unit will conclude with students crafting and writing a persuasive piece convincing people to visit a newly discovered planet.
- The students will also have the opportunity to revisit and extend their descriptive writing skills.



Bringing the learning home:

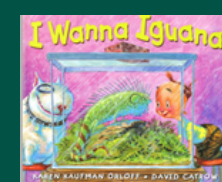
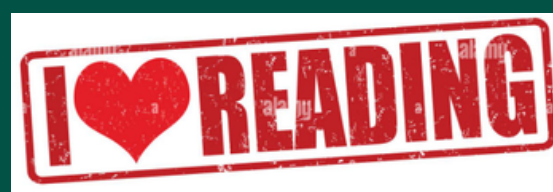
- Read non-fiction books or articles about space and the moon, pointing out features such as headings and subheadings.
- Discuss persuasive language in everyday life, like in advertisements or family debates, noticing how opinions, strong emotive words, and rhetorical questions are used.
- Practise writing short, fun persuasive notes arguing why a certain activity or treat should happen!

English Reading



Reading: Bringing it all together!

- Students will bring together all of the reading strategies they have studied this year: predicting, visualising, connecting, monitoring, asking questions, inferring, finding the main ideas and summarising.



Bringing the learning home:

- Continue to encourage your child to read aloud on a regular basis.
- Help your child enhance their inference skills by being reading detectives together—looking for hidden clues in texts and working out what an author isn't directly telling the reader.
- Year 2 will also use texts such as *I Wanna Iguana* when studying persuasive writing.

Chinese:



In Term 4, students will learn about celebrating birthdays. For emergency learners, students will talk about their birthdays and family members' birthdays in Chinese. They will also learn how to read and write dates and days of the week in Chinese. Extension learners will talk about their birthday celebration activities in Chinese and write paragraphs describing them. They will also read birthday-related Chinese stories.

Mathematics



- Year 2 will collect, sort, and display data using survey tools, lists, tables, and online software to create and compare graph representations. Much of this learning will be linked to their Science unit on planets.
- Students will revisit and extend their strategies for the four main number operations. They will then employ these skills to solve a mixture of word problems including money transactions.
- They will extend their awareness of fractions, ability to recognise and describe additive patterns as well as telling the analogue time to the hour, half-hour, and quarter-hour.
- Through out the term the students will enhance their mental recall of key number facts such as number bonds to 20 and the 2, 5 and 10 times tables.

Bringing the learning home:

- Collect data together about family preferences or household items (like favourite planet facts, shoe colours, or dinner choices) and create simple bar charts, lists or tables.
- Create pretend shop setups, practising adding small amounts and finding change. Also involve your children in "real world" shopping experiences during trips to the supermarket or shops.
- Log on to Times Tables Rock Stars together for short 5 to 10 minute sessions to master multiplication and division facts.
- Practice fractions and time during everyday routines, such as cutting pizzas, fruit, or toast into halves, quarters, and eighths, or asking your child to read quarter-past and half-past times on an analogue clock.



HASS/Science



- Year 2 will recognise Earth as a planet in our solar system by exploring models and viewing images taken from space.
- Students will identify celestial objects in space such as the Sun, Moon, stars and planets.
- They will investigate how shadow lengths change with the sun's position, identifying patterns to make predictions.
- The class will keep a monthly moon diary to track changing shapes and learn about rare events like supermoons.
- Students will explore cultural stories from First Nations Australians that describe patterns in the sun, moon, and stars.

Bringing the learning home:

- Read space books together and find information about the different planets.
- Keep a Moon journal at home by looking at the Moon every few nights, drawing its shape and observing how it changes over the course of a month.
- Track shadows by using an upright object (like a stick or toy) outdoors to measure and draw its shadow length at different times of the day.



Year Two: Term 4 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

In Term Four, the students will focus on the following aspects relating to Prosper:

- **School Expectations & Resilience:** Year 2 will revisit core school expectations and reminders, developing a growth mindset to build personal resilience and understand themselves better as learners.
- **Buddies Program:** Year 2 will engage in bi-weekly Buddy sessions to collaborate on goal setting, discuss what they find challenging, explore what success means, and participate in partner based activities.
- **Leadership & Community:** Year 2 will continue to build confidence and responsibility by carrying on with their student leadership roles established in Term 3.

Reminder...

Please continue to log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Monday 12th October: First Day of Term
- Friday 16th October: Early Childhood Disco
- Monday 19th October: Public Holiday – Chung Yeung Festival (No School)
- Tuesday 20th October: Staff PL Day (No School for Students)
- Friday 23rd October: Dress Pink Day
- Wednesday 28th October: Eucalypt and Wattle Mufti Day
- Saturday 7th November: AISHK Parent Association Dinner and Dance
- Wednesday 11th November: Remembrance Day
- Friday 27th November: Year 2 Assembly
- Wednesday 2nd December: Primary School Athletics Day (Early Childhood)
- Thursday 3rd December: Jingle Mingle
- Thursday 17th December: End of School Year Holiday

ART

Space Explorers

- Students will explore the imaginative space artworks of Peter Thorpe and investigate how artists represent real and imagined worlds.
- They will experiment with colour, texture and mixed-media techniques to create planets, galaxies and futuristic spacecraft.
- Students will develop their artistic skills while creating original artworks inspired by the wonders of space.

Music

Students will investigate how rhythm, melody and structure work together to create engaging musical experiences. Through performance, composition and listening activities, they will develop their musicianship, creativity and confidence, whilst experiencing an introduction to the new Year 3 Strings Programme.

Physical Education

During the final term, students will focus on refining and consolidating their athletic skills in preparation for the House Athletics Carnival, where they will have the opportunity to showcase their running, jumping, and throwing abilities. Students will also participate in individual and group gymnastics activities, developing their balance, body control, coordination, and teamwork skills. As part of these activities, they will collaborate with partners and small groups to create and perform a group gymnastics routine.

Health

In this unit, students will explore what it means to build healthy and active communities through everyday wellbeing choices. They will learn about balanced nutrition, daily movement, sleep, hygiene, and mental health. Additionally, students will examine how advertising influences choices and discover how inclusion keeps everyone safe and healthy.

Technologies: Digital and Design

In Digital Technologies, students will have the chance to further develop their use of Canva skills by presenting information about one of the planets. Elsewhere, they will look to use online programs and software to create a number of graphs, some linked to our learning about space. Students will continue to use Seesaw to share and reflect on their learning on an ongoing basis.